



Term 1 Week 6 Wednesday 2nd March 2016

Mr. Osland's Messages

Welcome parents and friends of Gwandalan PS to another addition of our school newsletter. We continue to be impressed how students are applying themselves to their day to day activities. Please keep up the great work.

SCHOOL WELLBEING

Our school prides itself on providing a supportive learning environment for ALL stakeholders (students, parents and teachers).

If this is not occurring for your child we would like know about it. Have you had a conversation with your child's teacher OR COME IN to see what we are doing to support learning? OUR office doors are always open– we may not always agree but I will always do my BEST to create confident, productive and well supported learners– ready to achieve their goals.

We actively promote constructive FEEDBACK; together we can move forward. Any questions or positive considerations please come in and discuss how you are feeling.

Whole School Expectations

At Gwandalan PS we embed the values of High Expectations across our school to (students, parents & staff):

- develop a love of learning
- pursue excellence and high standards
- develop care and respect for themselves and others
- take pride in their work
- exhibit a strong sense of fairness and social justice
- have respect for and understanding of Australia's history including the cultures and experiences of Aboriginal and Torres Strait Islander people as the first peoples of Australia, and Australia as a multicultural society
- have an appreciation of Australia's history and multicultural society
- actively participate as positive citizens.

ALL students are expected to:

- Attend school every day, unless they are legally excused
- Be in class on time and be prepared to learn
- **Wear our school uniform (including Back shoes)**
- **Behave safely, considerately and responsibly including when travelling to and from school**
- Follow class expectations, speak courteously and cooperate with instructions and learning activities
- **Treat all members of the school community with dignity and respect**
- **Care for property belonging to themselves, the school and others.**

Any behaviour that infringes on other people's safety such as harassment, bullying or any illegal behaviour will not be tolerated at our school.

Any questions related to these expectations please come in and see us.

CLASSROOM / SCHOOL HELPERS

We do realise the busy world we live in, however if you have any time and wish to support our classroom we would be greatly appreciative. Our classes generally have Literacy in the mornings between **9.30-11.15am** and Numeracy after lunch between **12 and 1.30pm**.

If you have any time within these time slots we would love for you to come in. We also would love to utilise the expertise in our community. We are looking to increase our Gardening Program, introduce cooking and life skills based initiatives on Wednesday afternoons. ANY SUUPPORT or SKILLS to develop our students would be greatly appreciated.

PLEASE contact the school if you are interested to mentor our students or just help out

SCHOOL ROAD SAFETY

We like to remind **ALL STUDENTS please be careful** around our busy roads. LOOK Both WAYS and Please take care. **We again ask that parents talk to about ROAD SAFETY.**

Infants Assembly Awards 2016 Term 1 Week 5

Class	Name	Reason for Award
K/1D	Jarred Waibel	Trying hard to write all the sounds in words
K/1D	Kealeigh Wilkinson	Showing initiative in the classroom
K/1D	Billy Zreika	Building independence in writing
K/1D	Blake Curley	Using classroom resources to help with independent writing
1J	Kobie Eaton	Fantastic Aboriginal artwork
1J	Boyd Wilks	Careful and neat bookwork
1J	Annabella Kenny	Great work in counting
1J	Charli Yates	Fantastic effort in Literacy groups
1I	Isabella Turner	Being an enthusiastic participant in class discussions
1I	Tyson McBride	Being a helpful class member
1I	Cooper Corbett	Great work in Mathematics
1I	Shaylee Bateman	Producing quality work
2W	Braden Wu	Trying hard to complete set tasks
2W	Amy Dalton	Being an excellent peer helper
2W	Tayla Arnott	Excellent reading skills
2W	Ashton O'Brien	An excellent 'Willy the Wimp' directed drawing
2A	Allegra Adamson	Being a confident peer tutor
2A	Karly Rogers	Always trying her best
2A	John McHale	Working well in groups
2A	Sam McCormack	Showing improved resilience in the play-ground

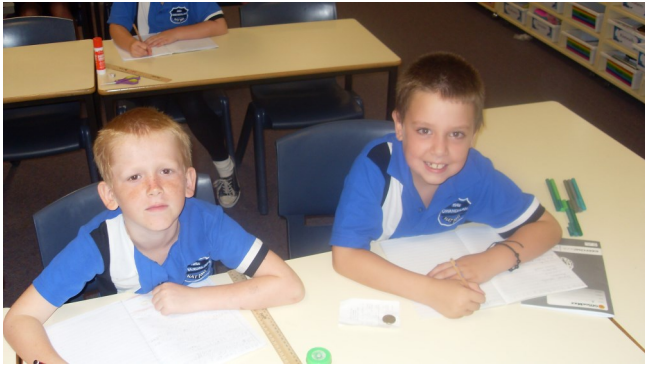


Primary Assembly Awards 2016 Term 1 Week 5

Class	Name	Reason
3/4E	Kayedince Siebenlist-Conroy	Always striving to do her best
3/4E	Brodie Munsie	Being a polite and respectful class member
3/4E	Jordan Lonergan	Producing a fantastic self-portrait.
3/4E	Lilly Howard	Producing a wonderful self-portrait.
3/4S	Rhys Jolly	Consistent efforts in all areas
3/4S	Danielle Kennedy	Settling in well at Gwandalan Public School
3/4S	Blake Smith	Great art and craft efforts
3/4S	Chloe Brigden	Great art and craft efforts



Around Our Class Room 3/4V





*Crazy Face
Cartoons
5/68*

LEARN
TEACH





KA Learning Time is Fun



We are learning to read.



We know things that start with s.....



We practice our handwriting.



We do Reading Eggs on the ipads....



...and Eggy Words too!



We make letters using playdough



And complete alphabet puzzles



...and help each other to do our best!

2A Class News

2A have been learning about the needs of Living Things as part of our Science unit. We have learned that plants need water, sunlight, oxygen and food to grow. 2A are also learning about the differences between living and non-living things. The tools we use to classify living and non-living things include: does it move by itself, does it have babies, does it need water, does it eat food or make food, does it breathe and can it sense things.

On Thursday Year 2 students planted sunflower seeds to "grow". We are going to observe and graph the progress of our plants. Some seeds will have sun and water and other will have no sun or water. We are looking forward to the checking our results.





5/6W

YEAR 5 Reading Harry Potter-Learning through making connections

In 5/6 W we have been undertaking a Fantasy novel study on Harry Potter and the Philosopher's Stone. The Children are enjoying the content and are particularly engaged now that the suspense is increasing. We look forward to sharing more of our great work on this book!

Students are learning to analyse what they read, offer an opinion, express what they think about different characters and reflect on their own knowledge to develop new ideas.

Literacy also connects the abilities to entertain, persuade and inform. We as learners all continue to develop these skills and in 5/6W we will only get better.

From The Office

Parents are reminded that the office hours are 8.30 am until 3.15pm each day.

Thank you for your prompt payments for book packs, Interest groups and school sport. If you still need to pay please speak to us and we will arrange a payment plan to suit you. Your child will not miss out—all we ask is a small payment is made ASAP. Many families are paying their book packs in small instalments. Please continue with these payments—your support is greatly appreciated.

On Line Payments.

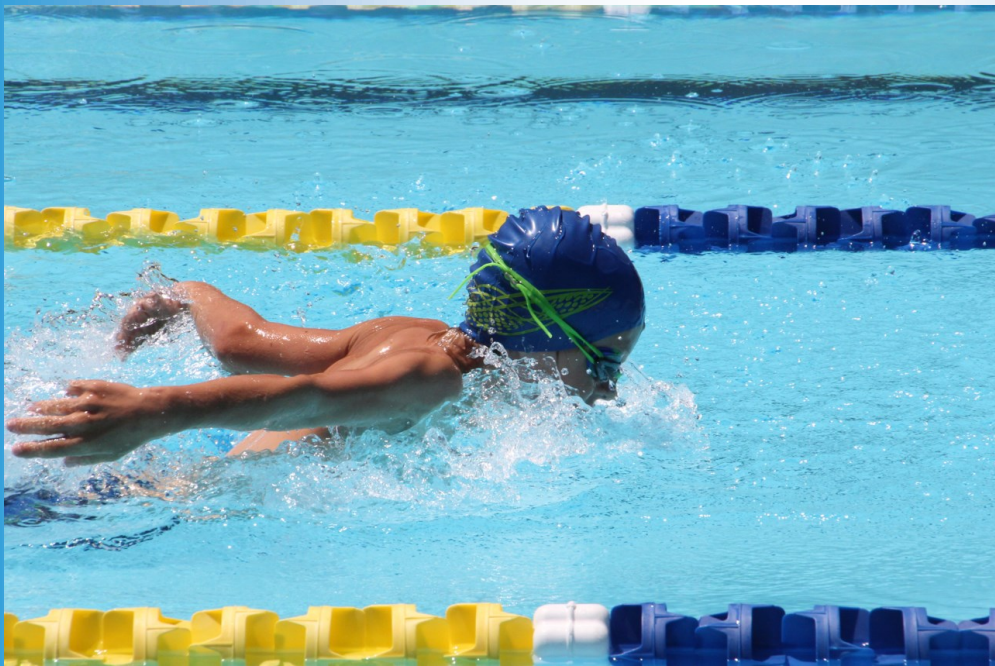
Yesterday afternoon, Deb Shoobridge office manager, attended the P & C meeting to explain the new on line payment system. Further information is available from our website.

<http://www.gwandalan-p.schools.nsw.edu.au/>

This is a great way for parents to pay for things linked to the school. It is an extremely easy way for the school & parents to connect in our very busy worlds.

We ask that ALL permission notes still come into school regardless of payment as it is a legal requirement.

Any questions please come in and discuss it with our Office staff or have a look on the website or on your phone







Nurturing the Development of Children

Children are like little observant sponges; they soak up everything around them and then imitate what they've seen and what they've heard. *The more children see a behaviour being repeated the more likely they may be in behaving that way themselves.*

Children are like little apprentices. What we show them, what we teach them (directly and indirectly), how we explain things to them, how we as parents react ourselves is guiding what our "little apprentices" learn, and, how our "little apprentices" will handle situations in the future.

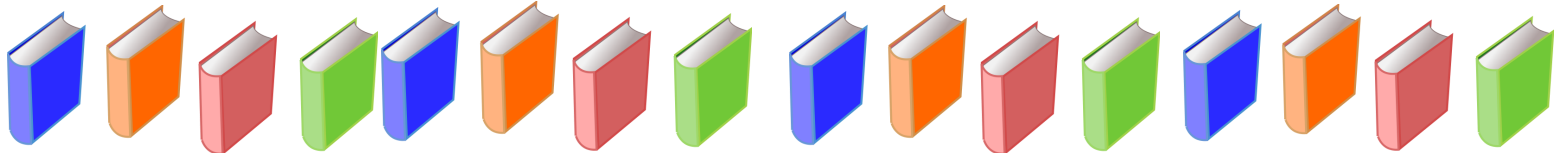
Did you know....

For a child to change their behaviour (i.e. learn a new skill, change old behaviours etc), they may need to see/hear/be shown that behaviour up to 100 times before it will become part of their "everyday behaviour".

Current research indicates the average human brain is not fully developed until the age of approximately 26 years!

One of the best ways to assist in your child's brain development is to talk with them. Ask them to tell you about their day. Ask them what they had to think about today. Ask them what they were feeling during the day and the times those feelings came over them. Talking with your children forces them to use EVERY PART of their brain. Reducing stress in your own life and theirs alongside talking with them, is like fertilizer for the brain.





Reading with your young child

You can support your child in learning to read by reading with your child for up to half an hour every day. Here are some helpful hints.

1. Set the scene

Before you read the story, tell your child the title of the book and a bit about it. Try to relate it to your child's own experience, if you can. If it is about dogs, talk about a dog they know. You can also discuss what might happen in the story.

2. Read the book

Read the story in a lively way with lots of expression. If you come across unfamiliar words, stop and tell your child what they mean. This improves your child's vocabulary and helps them to understand the whole story. During the week, you might also like to remind your child of some of the new words from the story book and relate them to your everyday life.

3. Recalling the story

After reading the book, ask your child questions about the story. For example, "What happened at the beginning of the story?" or "What happened at the end of the story?". If they can't remember, tell them. You might also want to try asking different types of questions that require more than a yes or no answer. For example, "Why do you think the little green dragon was so sad?" These sorts of questions help to develop your child's language skills.

You don't need to read a different book for every session; in fact, rereading the same book several times allows the child to become familiar with the story and helps them to learn new vocabulary.

Finally, being patient and enthusiastic will make reading together a much more positive experience for both you and your child. Have fun!



Clean Up Australia Day

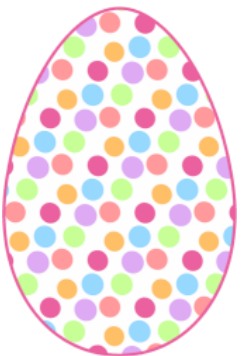
On **Friday 4th March our school** will be participating in Clean Up Australia Day. This is an annual event which allows us to clean up, fix up and conserve our Australian environment. Classes will be allocated an area of the school to collect litter from with their class teacher. Please provide your child on this day with some disposable gloves to help clean our school.

Thank you for your support of this important event.



MESSAGE FROM THE P & C

Crazy Camel has been in contact with us in regard to the Calender orders from last year. Apparently there is an error in the Month of April. If you have ordered a Calender please call into the office as we have a correction for you to attach to your Calender for April. Thank you for understanding.



Easter Egg Challenge

Our P & C is again planning another enormous Easter Raffle. Students are asked to donate eggs for the raffle. These will be weighed. The winning class is the class with the highest weight in eggs.

The winners will be treated to a class party. So start bringing in your donation of Easter eggs!



Mothers Day Stall

We are asking for donations of gifts suitable for us to sell on our Mothers Day Stall. Please leave all donations at the office. Thank you for your continued support.



Gwandalan Outside School Hours Care Centre INC

ABN 502 40546278

Gwandalan OOSH

Phone 024976 1005

27 Orana Road Gwandalan

Mobile 0450 208 519

Email orana222@tpg.com.au

Enrolment is FREE.

Our Centre provides Before School, After School & Vacation Care for school aged children for working, studying and non-working families.

Easy steps to Enrol

Visit or call our centre to receive an enrolment pack and family hand book

Return completes enrolment form

CCB% (child care Benefit) can reduce your fees

You could pay as little as

\$6.27	for	Before School Care
\$6.54	for	After school care
\$5.18	for	Vacation Care

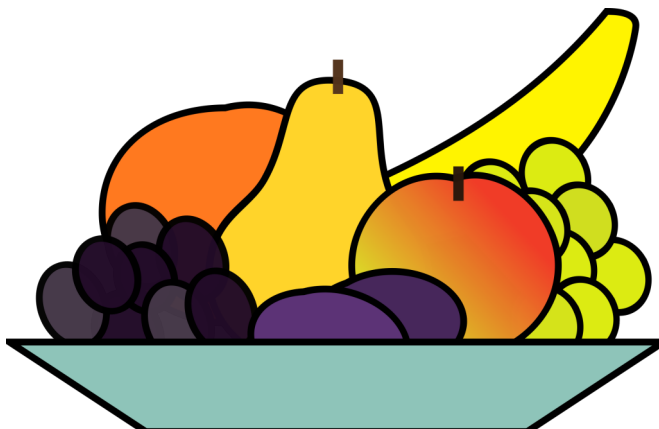
Friendly Staff, Safe environment, Fun filled programs, friendship with peers

CANTEEN

Our canteen has had a very successful start to 2016. Jane, our new manager, has noticed that many students like to buy hot food at lunch time. However, all hot food must be ordered by way of a lunch order.

Fresh food is available over the counter at lunch time. Eg fruit, drinks, yoghurt, custard, vegetable sticks, just to name a few.

Thankyou to all our new volunteers. We appreciate your wonderful assistance. We are always looking for volunteers.. If you can help please contact the school on 4976 1318 or the canteen directly on 4976 2054.



DATES TO REMEMBER

Monday March 21 st	School Photos
Tuesday March 22 nd	Harmony Day (wear orange)
Thursday March 24 th	Easter Hat Parade K to Year 6. 9.30am start– followed by Picnic Lunch with parents
Friday March 25 th	Good Friday
Monday March 28 th	Easter Monday
Thurs April 7 th	Whole school—Cross Country



TECHNOLOGY NEWS

A recent episode of ABC's Catalyst program has raised concerns among parents around the use of Wi-Fi in schools and with children.

As a legacy of the Commonwealth Digital Education Revolution program, all secondary schools in NSW have had a wireless access point (WAP) installed in every classroom or learning space since 2009. Since then, most primary schools have invested in Wi-Fi infrastructure to support and enhance teaching and learning.

Wi-Fi has provided students with access to a wealth of on-line learning resources at their desk and on the go through a wide variety of very common and popular mobile devices.

- The department's provision and support of wireless technology is a response to the expectations of principals, teachers, parents and the broader community that NSW schools offer a modern, digital learning environment.
- DoE makes every effort to minimise RF Exposure—mounting WAPs away from children, using equipment that meets Australian standards and advising that devices are used on desks, not on laps.
- We rely on reputable scientific data for risk assessment—specially from ARPANSA (Australian Radiation Protection and Nuclear Safety Agency), who set the standards in this area of the Commonwealth of Australia. ARPANSA does not consider the levels of radio frequency electromagnetic radiation (RF EMR) to be an established health risk.

ARPANSA has issued a statement in response to the catalyst program confirming its position that “there is no established scientific evidence that the use of mobile phones or Wi-Fi devices cause any health effects.”

