



GWANDALAN PUBLIC SCHOOL

Kanangra Drive, Gwandalan NSW 2259
Phone: 02 4976 1318 Fax: 02 4972 5189
Email: gwandalan-p.school@det.nsw.edu.au
Website: www.gwandalan-p.schools.nsw.edu.au

Term 2 Week 2 Thursday 4th May 2017

Mr. Osland's Messages

Welcome everyone to Term 2 and what we hope is to be a great term with plenty of opportunities for our students to succeed. We have had a number of new students start this term; a special welcome to you all.

UPCOMING EVENTS for the CALENDAR

We will ensure that these dates are updated on our Website and School App:

◆ **NAPLAN—Year 3 & Year 5**

-Tuesday 9th May– Thursday 11th May

We ask all children just to try their best during this process. It is a small snapshot of our children - it does not measure the many different parts that make up an individual. Any questions on NAPLAN please come in and see us.

◆ **Mother's Day Breakfast and Stall**

- Friday 12th May from 7am

Anyone that can assist with cooking/preparing or helping sell gifts to our children & mums would be greatly appreciated.

◆ **Zone Cross Country—Friday 19th May**

- Wyong Racecourse—9:30 to 1pm

Students will receive a permission note if they have qualified to attend.

ANZAC Ceremony at Gwandalan Lions Park

Many thanks to ALL our students, parents and teachers who supported our ANZAC Ceremony during the holidays as a part of the Gwandalan Lions Anzac Community event.

We were extremely proud of our students who attended and represented the school and other local clubs. I had a great deal of positive feedback from our community.

Many thanks to Ms Abbott and Mr Scott Brown who again strengthened our ANZAC Day traditions here at school.

Around our School

This term we already feel like we have hit the ground running. We have had a lot of students try out for a variety of zone teams (touch football, soccer, rugby league, rugby union, hockey, cricket) with our students displaying outstanding sportsmanship and a STARS approach in the way they conducted themselves.

Special Congratulations to Cooper Tippet who was successful in making the Sydney North Regional Rugby League team.

Our 3 dance troops (Junior/Senior/Aboriginal) were ALL successful in gaining selection in the Central Coast Dance Festival which is an OUTSTANDING effort from everyone involved. More information will be available throughout T2.

We are also continuing Interest groups on a Tuesday afternoon Year 3 –6 until week 5 Term 2.

Congratulations to Our School Leaders

Last week Ms Yasmin Catley MP visited our school as a part of the ongoing connection our local member has to the school community. Ms Catley presented our school captains, vice-captains and prefects with a Leaders Recognition certificate. This is something that our leaders should be very proud to achieve – well done and special thanks to Ms Catley MP for supporting our school.

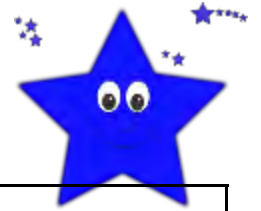


Absent : Finn H-Boy Vice-captain

Newsletter Quote :

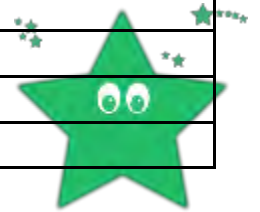
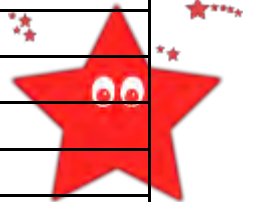
IMAGINE with all your mind. **BELIEVE** with all your heart.
ACHIEVE with all your might

ASSEMBLY AWARDS—INFANTS



Infants Assembly Awards 2017 Term 1 Week 11

Class	Name	Reason
KA	Cooper D	An independent and enthusiastic learner
KA	Ellie B	A focused worker who tries hard
KA	Tamika F	An excellent "This is Me" project
KA	Marcus S	An excellent "This is Me" project
KW	Axel M	Trying hard to improve his cutting and colouring
KW	Emma S	Being kind and respectful
KW	Lachlan M	Careful neat work in handwriting lessons
KW	Matilda M	Always working hard in Literacy Groups
1I	Thomas M	Excellent effort and improvement in reading
1I	Chelsea C	Being a willing classroom helper
1I	Makayla N	Great 'counting on' during TEN time
1I	Harmony B	Excellent effort during Literacy groups
2T	Isabella T	A great dragon story. Well done!
2T	Oliver S	Great use of punctuation during writing activities
2T	Harper M	2T 'STAR' of the week
2T	Coby M	Being a friendly and polite student



ASSEMBLY AWARDS— PRIMARY

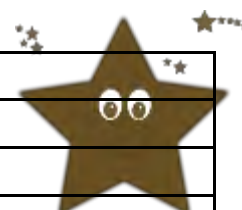


Primary Assembly Awards 2017 Term 1 Week 10		
Class	Name	Reason
3/4E	Bodhi H	Improved focus and attitude to learning
3/4E	Bella D	Improved focus and attitude to learning
3/4E	Chelsea G	Working hard and achieving great results
3/4E	Lilly J	Working hard in maths
3/4S	Nevaia M	Persistent efforts in all areas
3/4S	Flynn B	Displaying Respect at all times
3/4S	Riley C	Great work in 'Irish' Celebrations
3/4S	Riley H	Great work in 'Irish' Celebrations
4/5A	Kyse	Working hard in Mathematics
4/5A	Zoe	Excellent effort in Literacy
4/5A	Sharni	Creative detective skills in reading
4/5A	Zac	Creative detective skills in reading
5/6W	Daisy L	Excellent work at converting Fractions to Mixed Numerals
5/6W	Blake B	Excellent work in Maths
5/6W	Cooper D	Excellent effort in Spelling
5/6W	Montanna S	Excellent work at converting Fractions to Mixed Numerals
5/6V	Nevaeh W	Working very hard on all tasks
5/6V	Billie-Jean F	Caring for others and helping others
5/6V	Lachlan A	A sensible attitude and good work ethic
5/6V	Hayleigh- Shae H	Displaying initiative and good work habits
5/6R	Travis H	Demonstrating persistence in all areas
5/6R	Annalise R	An outstanding 'communication' presentation
5/6R	Darcy C	Persistence in Maths
5/6R	Natalie M	Excellent persuasive writing



You Can Do It! Awards

Getting Along	Lillian H
Confidence	Montanna S
Persistence	Hayden M
Resilience	Ethan D
Organisation	Sienna F



FROM THE OFFICE:

MONEY COLLECTING

2017

As a result of a new financial system being implemented by the Department, all money needs to be handed in at the Administration Office.

The procedures is as follows:

All money sent to the school is to be brought to the Administration Office and placed into the letterbox slot, that is on the front wall near the counter. This will allow payments to be placed securely, even when the office is not open. Please do not leave money on the counter.

We ask that the envelope be marked with your child's name, class, and what the payment is for, to allow the payment to be processed.

The office staff will administer all money and a receipt will be issued to the family, which will go to the student's class teacher to send home.

These changes will ensure better handling of all monies, and reduce disruption to teachers and students.

The school also has EFTPOS for those families who choose to use this facility.

A reminder that the preferred method of all money coming into the school, is the Payment On Line facility, through the school's website. This procedure allows payments to be made 24 hours a day and provides an immediate receipt to your email.

At the bottom of every note that requires payment there will be a section for cash, cheque, credit cards and Payment On Line, for your convenience.

Any concerns please don't hesitate to contact the Administration Office.

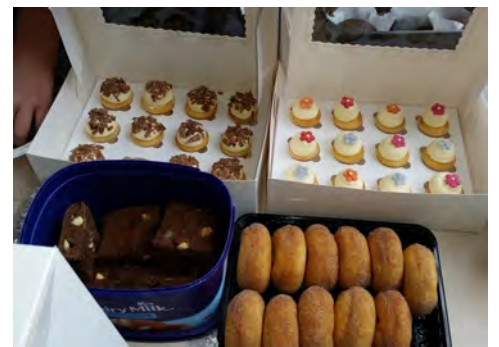


CENTRAL COAST DANCE FESTIVAL

FUNDRAISER CAKE STALL



Thank you to all the families that donated cakes for our fundraiser for the Central Coast Dance Festival on Tuesday. Also a big thank you to all the beautiful children who came with their money ready!! We raised a HUGE \$586.50.



Easter Hat



Parade 2017





ANZAC



On Thursday 27th April our student leaders presented a respectful ANZAC service at school. They all spoke with pride about the sacrifices our soldiers have made for us and our country. Mr Brown was also in attendance and spoke to the students about his involvement in the Army and the campaigns he has participated in. The entire school sat beautifully throughout the service. Some students wore rosemary while others had made poppies. A wreath was laid at our flagpoles.



DAY





Cross C

Friday 28th

Thank –you to all those who
cheered loudly on the day.

Huge Thanks to our Local Lion's Club





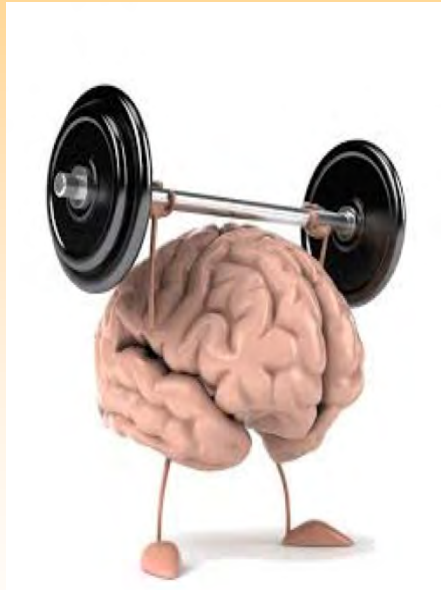
Country

April 2017

supported / helped out / cooked /and
It was greatly appreciated.
and Point Wolstoncroft.



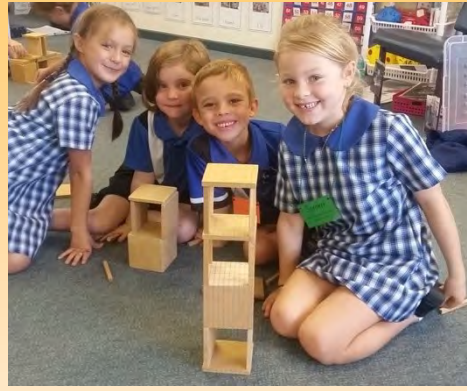
In 1I we have been growing our
brains 'stronger' and 'smarter'



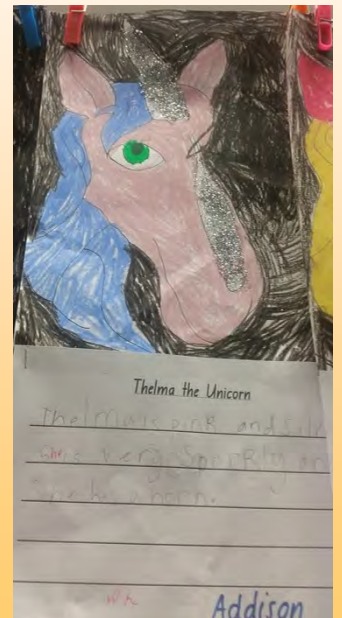
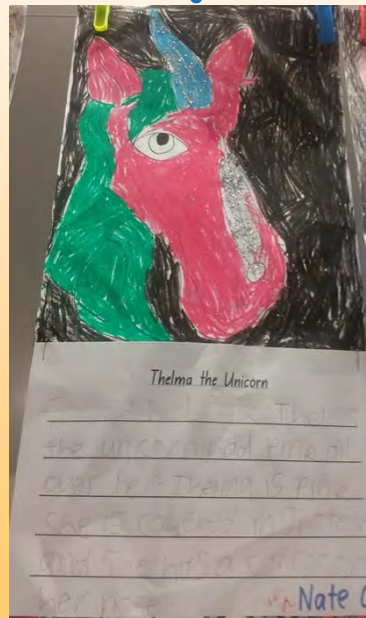
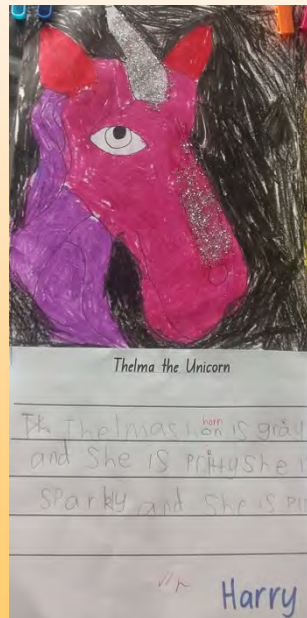
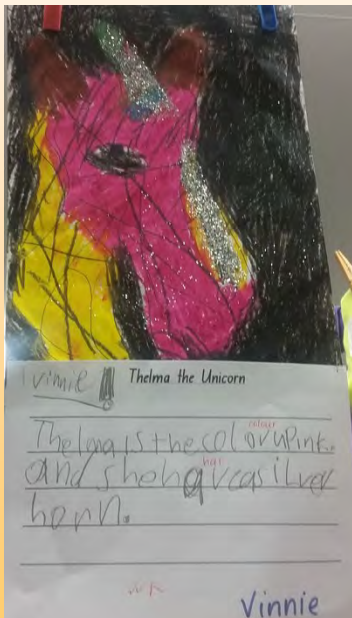
During TEN we
Think and Talk like Mathematicians



We love S.T.E.A.M activities



In writing we have been creating Character descriptions





5/6V

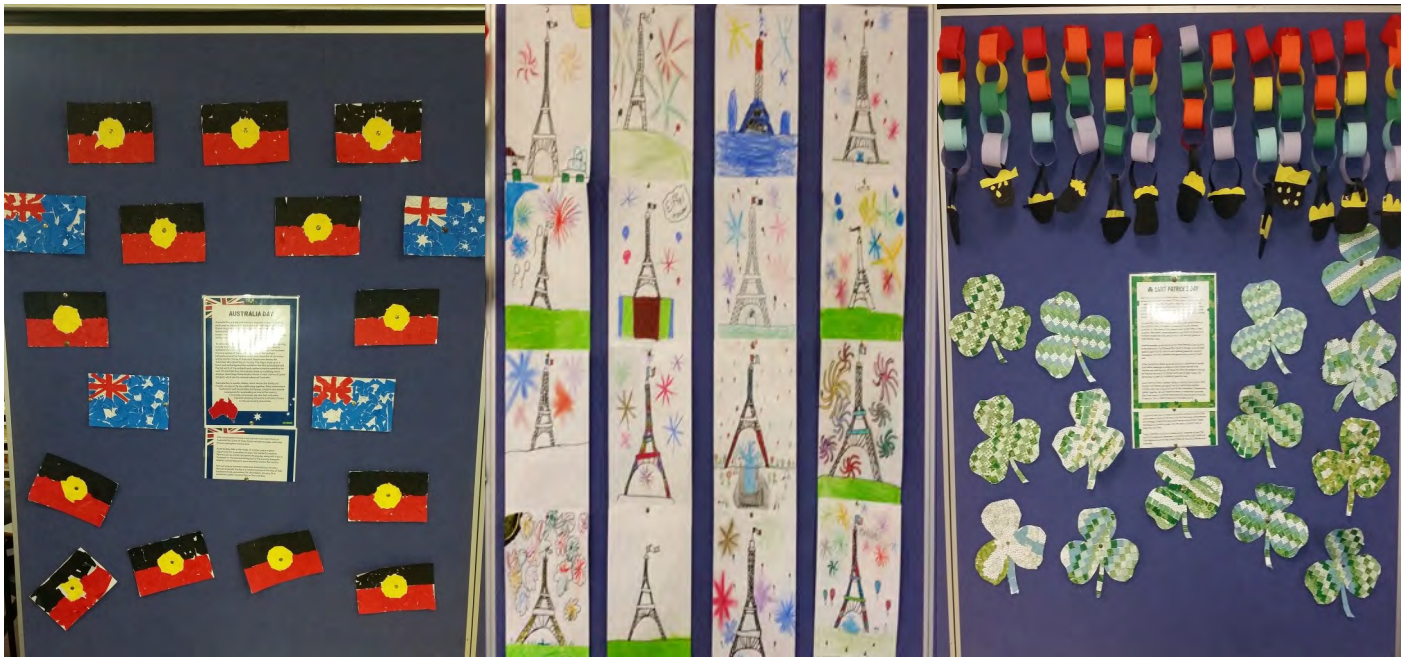


'PBL'- Teamwork
Working together in
groups helps us all
achieve our goals.



Celebrations in 3/4E

Last term 3/4 E completed a unit called Celebrations Around the World. We explored personal, family, community and national celebrations. The students created an artwork for some of the national celebrations.



We also created these funky bunny artworks for Easter that the children couldn't wait to share.





Happy Mother's Day !

Mother's Day BBQ Breakfast & Stall – Friday 12th May

Gwandalan Public School P & C Committee are organising a Mother's Day BBQ Breakfast on **Friday 12th May from 7.00am to 9.00am.**

Calling all Mum's, Nan's, Aunt's – Everyone is invited to come along and enjoy a wonderful BBQ Breakfast.

We will be selling Sausage & Onion Rolls, Egg & Bacon Rolls and Sausage & Egg Rolls - \$3.50 each. Tea, Coffee, & Cordial will be **FREE** of charge.



All Adult Females will receive a lucky door ticket and go into the draw to win a Lucky Door Prize.

We will also be selling raffle tickets for our Mother's Day Raffle. Prizes will be on display. **Tickets 50c each or 3 for \$1.00.** This year we will also have a guessing competition – guess how many chocolates are in the jar. **Tickets are 50c a guess.**

Our Mother's Day stall will commence at 10.00am in the Hall.

Items for sale - prices starting from \$1.00 to \$10.00.

We are hoping to see you all there!

P & C Fundraising Committee

MOTHER'S DAY BBQ BREAKFAST & STALL

VOLUNTEERS NEEDED



The P & C is asking for volunteers to help with our Mother's Day BBQ Breakfast (from 6.30am to 9.30am) and Stall (from 10am to 2pm) on Friday 12th May.

If you are able to come along and support our school by helping to setup/pack up or help cook the BBQ bacon, eggs and sausages or at the Stall, it would be greatly appreciated.

Even if you are only able to help for a short period of time, that would be GREAT.

Below is a form for those who are able to help out on the day. We ask that you fill in the details and return to the school office by **Wednesday 10th May in order to co-ordinate the help we have.**

YOUR SUPPORT IS ALWAYS APPRECIATED

MOTHER'S DAY BBQ BREAKFAST & STALL VOLUNTEER NOTICE

Name _____ Phone _____

I am able to support the school by helping out at the Mother's Day BBQ Breakfast & Stall during the following times.

Please tick as many as you can. The BBQ Breakfast will be a busy morning.

BBQ BREAKFAST

6.30am to 7am ☐

7am to 7.30am ☐

7.30am to 8am ☐

8am to 8.30am ☐

8.30am to 9am ☐

9am to 9.30am ☐

STALL

10am to 11am ☐

11am to 12pm ☐

12pm to 1pm ☐

1pm to 2pm ☐

P&C News

Easter Hat Parade & P&C Easter Raffle

Thank you to all the Parents, Carers, Staff and Friends of Gwandalan Public School who attended the Easter Hat Parade and those who purchased Easter Eggs and Raffle Tickets. We had 85 raffle prizes in total and raised \$1,440.00. Mrs Aird's Class KA won the challenge of most chocolate donated in weight with an overwhelming 21kg. KA will have their class party in May. A fantastic effort by all.

Entertainment Books

Entertainment Books are now available for purchase \$65 each.

To order your book or your digital membership securely online visit: <http://www.entbook.com.au/346370> or alternatively CASH ONLY is available to purchase these books from the Uniform Shop. There is a sample book at the office for your perusal.

Mother's Day BBQ Breakfast & Stall

Mother's Day BBQ Breakfast and Stall – Friday 12th May. BBQ from 7am to 9pm. Stall from 10am in the Hall. Items for sale starting at \$1 to \$10. We are also selling raffle tickets on the day - tickets 50c or 3 for \$1. Guessing competition – 50c a guess. If you are available to volunteer on Friday, please leave your name and phone number at the School Office.

Uniform Shop News

Opening Hours for the next fortnight are as follows:-

Tues 2/5 - 2pm to 3pm

Mon 8/5 – 8.30 am to 9.30am

Wed 3/5 - 2pm to 3pm

Wed 10/5 – 8.30am to 9.30am

Fri 5/5 - 2pm to 3pm

Thurs 11/5 – 2pm to 3pm

Please note: Uniform Shop is closed Friday 12th May due to Mother's Day BBQ & Stall.

Laybys and Orders must be paid in full and collected by the end of each term. 20% deposit is required. We will no longer be able to hold items without a deposit being paid first.

2017 P & C Committee

President – Ashlee Smeeth

Vice President – Michelle Tindall / Sandra Packer

Secretary – Melanie Cunningham

Treasurer – Jane Deller

Fundraising – Michelle Tindall/ Nicky Davis

Uniform Shop Conveyer – Nicky Davis / Kathryn Wahby



Facebook

Join & like us on Facebook for updated information. [Search: Gwandalan Public School P & C](#)

We're fundraising with **entertainment**[™] and here's what's in it for you...

Just
\$65
giving you over
\$20,000
of value!

"I love this Book! I'm discovering places I have never been before."

"I have the Entertainment[™] Digital 'Book' on my smartphone and I love it!"

The **entertainment** Book

OR

The **entertainment** Digital Membership

Enjoy thousands of up to 50% off and 2-for-1 offers from the best restaurants, hotels, activities, travel and more...

80+ Contemporary Dining Offers!	 \$40 value	 \$40 value	 \$40 value	 \$45 value	 \$45 value	 \$35 value and many more...
180+ Casual Dining Offers!	 \$30 value	 \$30 value	 \$25 value	 \$30 value	 \$30 value	 \$35 value and many more...
160+ Takeaway and Attraction Offers!	 25% off	 2 for 1	 2 for 1	 2 for 1	 2 for 1	 2 for 1 and many more...
2,000+ Retail and Travel Offers!	 hotels resorts apartments		 DISCOUNT CHEMIST			 Travelling at the Speed of Hertz [™] and many more...

Up to 50% off Retail, Travel, Leisure and Accommodation

Every sale contributes to our fundraiser, so purchase yours today!

Gwandalan Public School

Contact: Nicky Davis Phone: 0409 469 252 Email: nickydavis1974@bigpond.com

To order your Book or your Digital Membership securely online visit: <http://www.entbook.com.au/346370>

Alternatively, please complete your details below

Name: _____ Phone: _____ Email: _____

Address: _____ State: _____ Postcode: _____

The 2017/18 Newcastle, Central Coast and the Hunter Edition is \$65 each including GST

I would like to order: ☐ Book Membership # ____ ☐ Digital Membership # ____ = TOTAL \$ ____

Payment type: ☐ Cash ☐ Mastercard ☐ Visa (Credit Card payments will incur a 1.25% processing fee)

Credit Card number: ____/____/____/____/____ Expiry date: ____/____ CVV*: ____

*CVV is the 3 digits on the back of your credit card

Cardholder's name: _____ Signature: _____

20% from every membership sold contributes to supporting our school.



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and

governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.

Nationally Consistent Collection of Data on School Students with Disability

Background to the Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All Education Ministers from Commonwealth, state and territory governments have endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students receiving adjustments because of disability in schools, and the adjustments they are provided to enable them to participate in education on the same basis as other students.

Authority for the collection of information for the purposes of the NCCD *The Australian Education Regulation 2013* (the Regulation)

(<https://www.legislation.gov.au/Details/F2016C00958>) requires the operators of all government and non-government schools that receive Australian Government funding (approved authorities) to provide information to the Australian Government

Department of Education and Training (the Department) for the purposes of the NCCD.

The information that approved authorities must give to the Department is set out at section 58A of the Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student's level of education (i.e. primary or secondary)
- the student's category of disability (i.e. physical, cognitive, sensory or social/emotional)
- the student's level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).

Other details about the information to be collected and the format in which the information is to be provided to the Department, are contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). The NCCD guidelines are available on the Department's website at www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines.

The information will not explicitly identify individual students (subsection 58A(3) of the Regulation); no information that could reasonably enable the Department to identify individual students will be provided by approved authorities to the department¹.

Collection, use and disclosure of NCCD information

The information collected by schools for the purposes of the 2017 NCCD will ultimately be provided to the Department. In some cases, this will involve the school passing the information directly to the Department, and in other cases the school will provide the information to its state or territory government agency (or other relevant body) in the first instance, depending on the school's particular arrangements. In such circumstances, that state or territory government agency, or other relevant body, will then provide the information to the Department.

The Department, on behalf of the Joint Working Group², will use NCCD information for the purposes of preparing reports for and briefing the Australian Education Senior Officials Committee³ and the Education Council in relation to the NCCD. When providing these reports or briefing material, the Department will ensure that the NCCD information remains de-identified.

In December 2016, the Education Council released the report *Improving educational outcomes: Emergent data on students with disability in Australian schools* (www.educationcouncil.edu.au/EC-Reports-and-Publications.aspx).

The Report provides high-level data from the 2015 NCCD and was the first public release of the NCCD data.

¹ In the event that NCCD information provided by an approved authority to the Department does inadvertently and indirectly enable the Department to reasonably identify an individual, the disclosure of that information by the approved authority, and the collection of that information by the Department, are both authorised by law for the purposes of the *Privacy Act 1988* (Cth). Nevertheless, the Department will seek to further de-identify such NCCD information.

Further information on the Department's Privacy Policy is available at www.education.gov.au/privacy.

² The Joint Working Group to Provide Advice on Reform for Students with Disability is comprised of representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.

³ The Education Council is primarily supported by a group of senior officials with responsibility for school education, early childhood and higher education who meet as the Australian Education Senior Officials Committee (AESOC). AESOC is directly responsible to Council for the execution of Education Council decisions. For more information about AESOC visit: www.educationcouncil.edu.au/EC-AESOC.aspx.

NCCD information may also be used for policy development undertaken by the Department, including informing funding considerations relating to students with disability, and other policy development as agreed by the Education Council.

Contact

For further information about the collection, use or disclosure of information for the NCCD please contact: SWDPolicyTeam@education.gov.au. Any questions parents/carers or schools have about the completion of the 2017 NCCD may be directed to the relevant education authority contact in the NCCD Guidelines and at www.schoolsdisabilitydata.gov.au/other-pages/contact-us.

**The NEW
"Parent Chat Group"
for parents of
young people aged
between 10-18 years**

Uniting



Northern Lakes Family Centre

Colongra Bay Hall, 1 Colongra Bay Road, Lake Munmorah

Commencing Tuesday 30th May 2017

Once a month on a Tuesday

Morning and afternoon sessions available

Day sessions 10 am to 12 noon

30th May

25th July

3rd October (Parent and Child
School Holiday event)

28th November (final session)

Evening sessions 6 pm to 8 pm

27th June

29th August

3rd October (Parent and Child
School Holiday event)

Topics discussed are:

- Managing BIG Emotions
- Self-Care for Parents
- Connecting with your teens
- Re defining relationships
- Who is this person?
- How to set consequences and boundaries.

For more information
please contact

Cathy on 4358 3148

or

Sarah on 4325 9618

familiesNSW
supporting families to raise children

The Northern Lakes Family Centre

welcomes you to join us for

Mum's Pamper Day

On Wednesday 10 May 2017 from 10 am to 2 pm

**in the Colongra Bay Hall, Colongra Bay Road,
Lake Munmorah**

***Come along for a free pamper day that includes
massage, waxing, nails, services to talk to,
workshops on self care plus more!***

Lunch will be provided

**Bring the kids for a fun day filled with activities including
Face Painting, Tug of War, Badge Making,
Mother's Day Plaster fun
and much more.**

DATES TO REMEMBER



Thursday 4th May	Primary Assembly
Monday 8th May	Infants Assembly
9th, 10th & 11th May	NAPLAN for Years 3 & 5
Friday 12th May	Mother's Day Breakfast—7am-9am (volunteers required) Mother's Day Stall—10am (volunteers appreciated)
Wednesday 17th May	NRL Boys & Girls 7 aside
Thursday 18th May	Primary Assembly
Friday 19th May	Wallerah Zone Cross Country (Wyong Racecourse)
Monday 22nd May	Infants Assembly
Tuesday 23rd May	Rugby League Classic Shield
Tuesday 30th May	Central Coast Dance Festival Practice (All Troops-bus provided)
Thursday 1st June	Primary Assembly
Monday 5th June	Infants Assembly
Tuesday 6th June	Boys & Girls Soccer PSSA Knockout gala day (Tunkawallin Oval)
Wednesday 7th June	Under 10's All Schools Rugby League
Monday 12th June	Queen's Birthday Public Holiday
Wednesday 14th June	Open All Schools Rugby League
Thursday 15th June	Primary Assembly
Monday 19th June	Infants Assembly
Wednesday 21st June	Dance Festival Stage 1
Monday 26th June	Dance Festival Stage 3
Wednesday 28th June	Dance Festival—Aboriginal Troop
Thursday 29th June	Reports Home to Parents
Friday 30th June	Last day of school